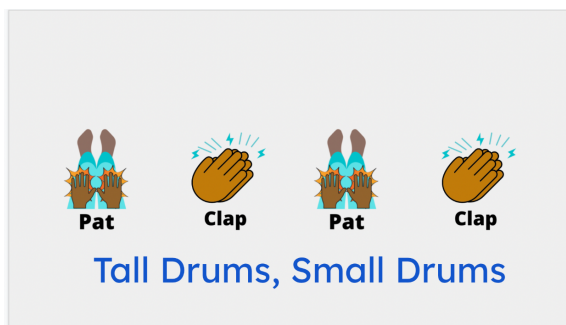





Drum Dream Girl by Margarita Engle/
Rafael López
Lesson inspiration from Matthew Stensrud

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- Page turn rhythm:
Tall drums, small drums
Big round and bright drums
Dream (rest) on (rest)
Play us your song, yes!
- Add body percussion






Pat **Clap** **Clap** **Clap** **Clap**

Big Round and Bright Drums



Clap **Clap**

Dream... On...



Stamp **Stamp** **Stamp** **Stamp** **Clap**

Play us your song, yes!

- Sing “Courageous Dreams” to set the melody for the student composition

Courageous Dreams

for Drum Dream Girl

Michael Stinman

Matthew Stensrud

$\text{♩} = 120$



Cour - age - ous dreams What will they be cour -

age - ous dreams Tell us what they are

- Explore the idea of “What dreams do you have?” Have the students fill in the two missing blanks.
 - This is my dream
I dream of _____
 - This is my dream
I dream of _____
- Written melody:

This Is My Dream

for Drum Dream Girl

Michael Stinman

Matthew Stensrud

$\text{♩} = 120$

The musical notation is written on two staves in 4/4 time. The first staff contains the melody for the first line of the song, with lyrics 'This is my dream I dream of _____ This' underneath. The second staff contains the melody for the second line, with lyrics 'is my dream I dream of _____' underneath. The tempo is marked as 120 beats per minute.

- Students share their created song in small groups.
- Extension:
 - Share the background of Millo Castro Zaldarriaga
 - [Anacaona](#)
 - Incorporate videos/musical selections to represent the drums you read about in the story.