

GPOC HELPFUL HINT

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MOVEMENT IN SELF-SPACE

In 2020 our teaching world was knocked upside down. For many of us, movement is a huge part of what we incorporate into every lesson. Kids need to move their bodies to stay engaged and have the most well-rounded musical experience possible. I have had success with modifying the following activities from the first volume of Shenanigans for students to do in one place in my room:

Highway #1-Have students "drive their car" on their dot (in their spot) and do the locomotor actions in one place

The Longer the Faster- Instead of playing the circle game, have students stand up and sit down on the triangle "ding." They will be tired by the end! A good discussion about phrase!

Seven Jumps-Use stick figure cards or any movement shapes for the seven pauses. Walk and stomp in place alternating with the cards shown. Or have students make up their own shapes!

Bear Dance-Practice steady beat...teacher can be leader or students can take turn sharing where they want beat to be on their body

Shoemaker's Dance-Follow directions, but skip in place when the "work is done!" Read a version of the <u>Elves and the Shoemaker</u> along with this song!