

# Valentines Day Rhythms

## Practicing and Composing with Sixteenth Notes

The steps of this lesson will take more than one class period.

- Learn the folk song, Love Somebody.

### Love Somebody

- Isolate the mystery rhythm, sixteenth notes, using a series of slides such as:

Love Somebody	Love Somebody	Love Somebody	Love Somebody
Love some - body, yes I do,	Love some - body, yes I do,	Love some - body, yes I do,	Love some - body, yes I do,
Love some - body, yes I do	Love some - body, yes I do	Love some - body, yes I do	Love some - body, yes I do
Love some - body, yes I do,	Love some - body, yes I do,	Love some - body, yes I do,	Love some - body, yes I do,
Love some - body but I can't tell who!	Love some - body but I can't tell who!	Love some - body but I can't tell who!	Love some - body but I can't tell who!

- Practice speaking the song on rhythm syllables, and practice performing it on body percussion. I like to use pats for sixteenth notes, claps for eighth notes, and hands out for quarter notes.
- Compose! You will need partner groups to have 4 paper hearts for the floor and a set of rhythm cards (2 or 3 of each note value)



- Students should create a 4 beat pattern with their partner by putting four different note value cards underneath each of the four hearts. They should practice speaking their pattern four times in a row with their partner while pointing to each card on every beat. Hint: It helps to keep a beat underneath them on an instrument at first.
- Once solid, start making compositions in continuous flow in rondo form. So, while the class sings the song Love Somebody twice in a row, one of the partners creates a 4 beat pattern. Immediately after the song is finished, all partner groups speak/point to their rhythms (four times in a row). This is followed immediately by singing the song again, while the other partner creates their 4 beat pattern. Etc.
- Have each group pick their "favorite" rhythm and speak theirs for the class alone (and in rondo form with the class singing the song).