

Red, Yellow, Brown

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Voice

Orff Bass Xylophone

Red yel-lowbrown Red yel-lowbrown Watch the leaves fall to the ground

5

Vo.

O. B. Xyl.

Red yell-lowbrown Red Yel-low Brown The sea - sons change!

9

Vo.

O. B. Xyl.

Red yel-lowbrown Red yel-lowbrown Watch the leaves fall to the ground

13

Vo.

O. B. Xyl.

Red yell - low brown Red Yel - low Brown Now it is fall!

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- Speak poem for class and play BX, ask questions for comprehension:
 - “How many times do I say a color?”
 - Answer: 21
 - “What season is this song about?”
 - “Where did the leaves go?” Etc.
- March to the beat and speak poem
 - Invite students to join speaking the poem
- Body Percussion Pattern
 - Stamp clap-clap snap
- Speak and body percussion
- Sing and body percussion
- Move during first verse, stand second verse and sway to macro beat
- Try in a rondo; 2 groups, 3 groups
 - Add student to BX part

Extensions:

- Movement: How does a leaf fall? Can you move like a leaf would move?
- Game: Have students pass a “leaf” (I have a plushie toy that looks like a leaf I’d use) to the steady beat with one child in the center, hiding their eyes. Guess who has the leaf hidden at the end of the singing. Only those who sing can have a turn!