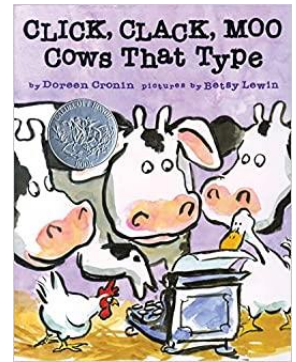


# Click, Clack, Moo Cows That Type

Book by Doreen Cronin



**Grade Levels:** K – 2<sup>nd</sup> Grade

**Objectives:** Word Chain Composition – Rhythmic Speech – 3 Note Improvisation – Performing with a Form

**Materials Needed:** Book – Word Chain Cards – Word Chain Worksheet – Mallet Instruments

## Sequence:

- **Day 1:**
  - Read **Click, Clack, Moo Cows That Type**
    - Learn page-turn melody.
    - Learn instrument accompaniment.
- **Day 2:**
  - Review **Cows That Type** melody.
  - Create Word Chains
    - Begin by creating a sample word chain as a class.
    - Then, break up into groups of 2 or 4 and create word chains using word chain packets.
    - Once the word chain is complete, have students practice saying the word chains two times in a row.
    - Perform for the class, as time allows.
- **Day 3:**
  - Review **Cows That Type** melody and individual group word chains.
  - Instrument Improvisation
    - Choose a group's word chain and practice clapping and saying the word chain rhythmically.
    - Set up in C pentatonic.
    - Review improvisation rules and techniques and, using the word chain you just clapped as a class, have the class improvise over the word chain offering only two notes to improvise with.
      - You could choose to offer any two notes you like (C/D, C/E, C/G).
    - If students are successful with two notes, offer three notes for improvisation (C/D/E, C/E/G).
- **Day 4:**
  - On this final day you could repeat the process from Day 3, choosing a new groups word chain OR you could have groups work on improvising over their own word chain and then have each group perform for the class.

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Name: \_\_\_\_\_

Word Chain

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\_\_\_\_\_

Rhythm

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