

WHO IS TAPPING AT MY WINDOW

Kathleen McBee

West Bay Elementary

kmcbee@epsne.org

Last year I set about really working on my Emergency Sub Plans...well for obvious reasons! I wanted to be prepared if I needed to be gone for 2 weeks. My focus was to create plans that a non-music sub could do but that would create fun and meaningful practice for my students. I designed the following lesson for 2nd grade using the book *Who is Tapping at My Window?* By A.G. Deming. Below is the sequence I would leave for my sub as well as the worksheet that went along with it! I also left a list of movement activities my students know for the sub to begin the lesson with as well as a list of Flex activities that the sub could have students do if there was additional time.

- Read **Who Is Tapping At My Window**.
- Pass out the Who Is Tapping At My Window Worksheets. Read the instructions to students:
 - Write the rhythm that matches the animals from the story in the box to the right of each animal. You will either use a ♩ (ta) rhythm or a ♪♪ (ti-ti) rhythm. The first one has been done for you.
- Tell students when they are done they can turn the worksheet over and draw who or what is tapping at THEIR window.
- Depending on time, go over the answers with students and have students share their pictures with the class.

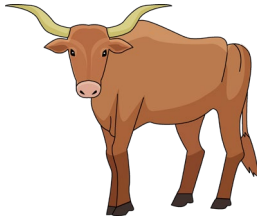
Name: _____ Class: _____

WHO IS TAPPING AT MY WINDOW?

Directions: Write the rhythm that matches the animals from the story in the box to the right of each animal. You will either use a ♪ (ta) rhythm or a ♪♪ (ti-ti) rhythm. The first one has been done for you!



Cat



Ox



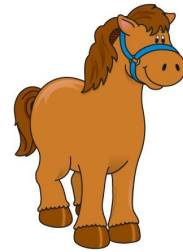
Coney



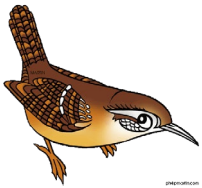
Rat



Loon



Pony



Wren



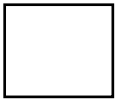
Raccoon



Dog



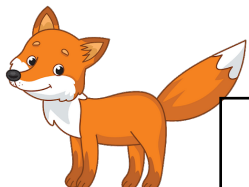
Hen



Bear



Frog



Fox



Hare



Rain



Directions: In the space below, draw who or what is tapping at YOUR window!

