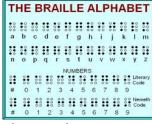
Differentiating for Students with Exceptionalities

Visually Impaired

Translate activities to braille



- Brail Translator Website
 - o http://www.brailletranslator.org/

Hearing Impaired

• Use of labels



- Basic sign language
 - American Sign Language Website
 - https://www.nidcd.nih.gov/health/american-sign-language

Non-Verbal

• The use of switches to prerecord activities



• iPad apps that have prerecorded songs, question/answering etc.

Physically Exceptionalities

Hand over hand



Adapted mallets

