

Lesson Plan - May

Claire Lux

K-6 General Music

Bell Elementary

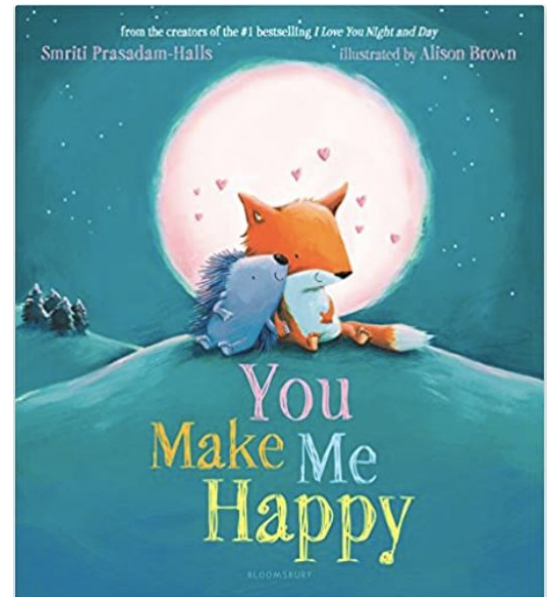
Book: You Make Me Happy

By Smriti Pasadam-Halls

Best for grades 1-2

Objective: Sing Sol/La/Mi, Play contrasting rhythmic Ostinato and Chord Bordun

Materials: Book (optional), variety of non-pitched instruments and xylophones.



Process:

- Start by having students echo back a variety of Ta/TiTi rhythms using body percussion.
- Sing sol/la/mi patterns and have students echo them back.
- Teach words for the melody by rote without pitches.
- Sing melody for students.
- Read the story book and sing song after each page.
- Teach students the bordun pattern after you finish reading the book. Have students practice patting it on their legs. *"Right here by your side"*
- Practice having the class play the bordun pattern on their legs and sing the melody.
- Transition bordun to barred instruments.
- During the next class introduce the rhythmic ostinato. Have students perform the entire piece at the end of class.

You Make Me Happy

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Voice

Wood Blocks

Xylophone

You make me hap - py you make me new!
You will bright - en my day! You will bright - en my day!
Right here by your side.

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There is noth - ing that we can not do!
You will bright - en my day! You will bright - en my day!
Right here by your side.