

# Frog in the Meadow

*Lesson Plan for Early Elementary School*  
*Amanda Courtney*

## LEARNING OBJECTIVE

- Students will be able to perform a steady beat while singing “Frog in the Meadow”
- Students will be able to sing a song with a new rhythm (quarter rest).

## MATERIALS NEEDED

- Barred instruments

## ACTIVITY

Music Lesson:

1. Start by singing through “Frog in the Meadow” for students to hear. Then, sing in echo, breaking the song up into smaller sections, working up to having students sing the entire song (for the purposes of the music activity, you can skip the last four measures of the song - those are used in the movement activity).
2. Singing “Frog in the Meadow”, demonstrate patting the steady beat on your lap for students to copy. Move on to alternating hands when students are comfortable with patting a steady beat with hands in unison.
3. Transitioning to barred instruments, have students play D and A, using both unison and alternating patterns. While you sing, have students play the steady beat using the patterns they have learned, and observe to ensure that they are playing the steady beat, rather than the sung rhythms. Have students sing “Frog in the Meadow” and play the learned patterns at the same time.

Corresponding Movement Activity:

1. Start by grouping students into groups of four, and have them form lines parallel to the other groups - the person at the back of the line is the frog, and the other three people in front will be rocks.

2. All students will sing through the first eight measures of the song, and then the “frog” in each group will play leapfrog with the other three “rocks” in their group while chanting measures 9-12. Now, the “frog” is a “rock”, and the new “frog” is now at the back of the line.
3. Repeat as many times as desired.

Frog in the meadow, can't get him out.  
(mill - pond)

5  
Take a little stick and stir him about.

9  
Leap! Leap! Leap! Down!