

FROG FUN: Exploring Low Sol → Do

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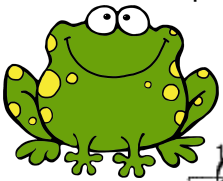
Intended Grade Level: 2-3rd Grade General Music

Materials Needed: Gak Goon! song, Pitched/Non-Pitched Percussion instruments

Focus Skill or Concept: Low Sol → Do

Learning Objectives

1. Students will demonstrate an understanding of low sol → do through movement, singing, and playing on instruments.



GAK GOON! Went the Little Green Frog

Musical notation for the song 'GAK GOON! Went the Little Green Frog'. The first staff shows the melody with lyrics: 'GAK GOON! Went the lit - tle green frog one day; GAK GOON! went the lit - tle green'. The second staff continues the melody with lyrics: 'frog. GAK - GOON! went the lit - tle green frog one day, and his eyes went GAK GAK GOON!'. There are asterisks above the notes for 'lit - tle green' in both staves, indicating a specific pitch or rhythm.

Sequence of Activities

1. Opening
 - a. Students will explore movement and sounds like a frog
 - b. Focus on direction of the voice – can you put it in your body?
 - c. Do frogs all make sounds at the same time, or does it vary?
 - d. Create an improvised frog movement/sound piece- how should we start and stop our piece?
2. Presentation
 - a. Students will learn song by rote – What part can you cover? How many phrases? Which are same/different?
 - b. Students will add movement to match the opening melodic passage (Low Sol → Do)
 - c. Change Gak Goon! to Low Sol → Do
3. Exploration
 - a. With a partner, create a movement to go with the song – think about the movement of the melody.
 - b. Sing in canon – add movement in canon
 - c. Ostinato – sing Low Sol → Do (Gak Goon!) Sing with ostinato then,
 - d. Move to instruments. Can you find Gak Goon? Add ostinato on pitched percussion.
 - e. Create or learn non-pitched percussion accompaniment. What instruments would fit this song best?
4. Culmination
 - a. Students will be asked to create a final performance of the piece using various media utilized.
 - b. Evaluate the performance – how could we make it better?

