"Chores Chores Chores"

Rhythm/Ostinato from MFC Vol I p. 62, #1, arr. Luke Thallas

Learning Objectives

- Students will be able to perform a basic body percussion ostinato while speaking.

- Students will be able to use an expressive voice while speaking.

- Students will create a list of different chores, categorizing by rhythm.

- Students will create original rhythmic 8-chore lists.

Adaptations/Extensions/Enrichments

- I changed the 6th measure of the ostinato to be "stamp, clap, stamp (rest)".

- Added a quarter note on beat 3 of the last measure of the top line (text), "ugh"

- Got rid of the beat 4 clap in the ostinato, last measure

- One could adapt stamp/clap to a broken bordun

  - Create pentatonic melody for text

  - Create sung melodies for each chore

Sequence for Teaching

I. Start with 2-beat building block categories on the board: ♩♩, ♩, etc.

II. "So who likes to do chores?" (show of hands)

    a. (chuckle) "Who has to do chores even if they don't like them?" (show of hands)

    b. "What are some chores you have to do?"

        i. Students list off chores – categorize into rhythms on the board, echo the chores back to the class. For example, "vacuuming" = ti-ti ta.

        ii. Reserve "Mop the floors" off to the side for later (that's our coda!)

        iii. Give example of 2-chore list – ask class for examples

        iv. Ditto with 4-chore list

        v. Finally, 8 chore list!

III. Start performing the stamp/clap ostinato, ask students to join.

    a. Teach text by rote, during stamp/clap, for the top clapped rhythm:

"Chores, chores, all I do is chores. My list goes on and on so let's hear yours!"

    b. Emphasize speaking with indignation and other expressive qualities

    c. Perform with a 2-measure introduction of stamp/clap, don't add coda yet

    d. Ask for a volunteer to perform an 8-chore list.

    e. Perform song again, rinse repeat with other students making 8-chore lists.

    f. Teach coda (last two measures of the piece):
"We forgot to mop the floor. UGH"

    g. Perform with 3 students' chore lists in AB form, ending with coda.