Kelly Whisinnand Lesson Plan – December 1st-5th Grade Music Teacher at Reeder Elementary School



Materials

~Soprano recorders ~Alto Recorders (this lesson can also be done with just soprano recorders) ~Recorder Routes by Carol King

This lesson takes me four to five days to complete spending about 15-20 minutes each day.

DAY ONE

1. Using SOPRANO recorders Introduce the lesson Daybreak as written out in the book Recorder Routes.

2. After your students perform the piece as written, ask them as a class to come up with a different way of performing the piece. Students can change the way words are said, add in different recorder ideas, divide parts up in different ways, etc. Then perform the new way.

DAY TWO

3. Get out the Alto recorders and play Daybreak as written on Altos. We use the same fingerings as Sopranos so we discuss how everything sounds a little lower using the same fingerings.

DAY THREE and FOUR (possible FIVE)

4. Divide class up into groups of 4-6.

5. Give each group another 4-5 line piece of poetry. There are tons of great children's poetry available online or in your school library. You can also take a longer poem and just have the kids work with 4 or 5 lines.

6. In groups, the kids will decide how they want to perform their poetry using speech, recorder ideas, and even movement if they so choose.

7. Perform ideas for each other and oooo and awwww over how creative your students can be all while exploring and get comfortable holding/playing their new altos.

