

APRIL HELPFUL HINTS!

From Dr. Amy Spears at Nebraska Wesleyan:

If you have a student teacher or field experience/practicum/observation student, don't hesitate to get in touch with the collegiate supervisor for any reason. We as college music education professors cannot thank you enough for being willing to mentor our students, and we want everyone to have a positive experience in the process. If your practicum student is being less-than-exceptional, don't hesitate to contact their supervisor to let them know that as soon as you notice an issue. I know K-12 teachers have so many things to do and having to worry about the practicum student's flakiness should not be one of them. We as the collegiate supervisors want to be able to help, so bringing issues to our attention as soon as possible will help us to help you!

From Kate Konrad:

Make it a personal goal to contact a parent of at least one student per week who consistently does well in your classroom, with regard to either behavior or musical skills (or both!). Parents love hearing when their child is doing well, and then you've created a positive relationship with that parent. It takes almost no time, but neither the parent nor student is likely to forget it!