# *Playfully Processing Through The Spring: Frogs, Flowers, Rabbits, OH MY!*

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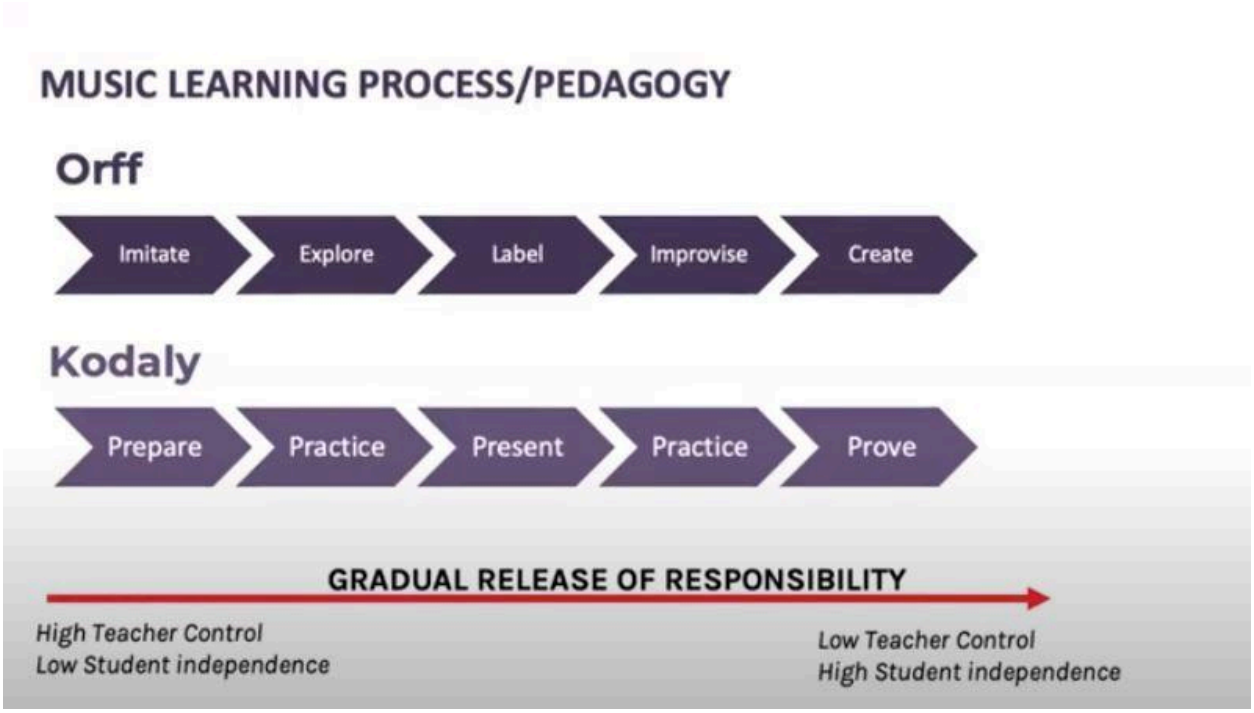
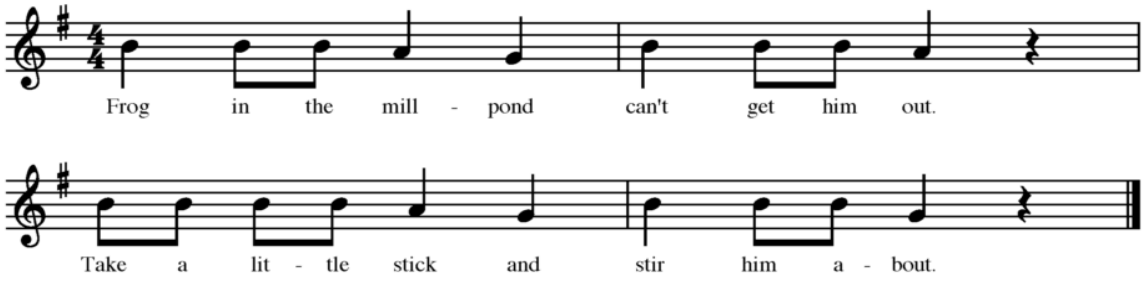
"The ability to break down complex concepts into simpler, sequential activities that slowly move towards the desired end is the hallmark of fine teaching in any field." (Pieces and Processes, Steve Calantropio)



# Frog in the Millpond




- Teach the song through movement
    - Students create different ways to “move the frog”
- Play game with plastic frogs
    - Set up “millpond” for small groups to have their frogs “jump into” the water
    - Press on head (usually the best) after the song (I say “flip ‘em”)
- Show icon cards
    - Beat Page
    - Melodic Icon cards (show body solfa and/or hand solfa)
    - Small group icon cards
    - Melodic ostinato (mill-pond on half notes on mi & do)
    - What extensions could be added here?
- Other frog games

## Watch the Flowers Grow

RU pg. 14 #58/Text by 1st Grade (2026)
Paired with **Planting a Rainbow** by Lois Ehlert

*Watch the flowers grow*
*Warmer weather show*
*Spring is finally in the air*

*Watch the flowers grow*
*Warmer weather show*
*Run outside without a care*

- Teach the rhythm using the text above
- Transfer the text to body percussion, then unpitched percussion

- Change red, underlined words to claps

*Watch the flowers grow*
*Warmer weather show*
*Spring is finally in the air*

*Watch the flowers grow*
*Warmer weather show*
*Run outside without a care*

- Change green, underlined words to stamps

*Watch the flowers grow*
*Warmer weather show*
*Spring is finally in the air*

*Watch the flowers grow*
*Warmer weather show*
*Run outside without a care*

- Extensions with Planting a Rainbow
    - Here We Plant a Rainbow melody (learned from Kristine Wolfe in Level I Orff 2019)
        - MFC Vol. 1 pg. 91 #2
    - Create Seed Cards with known rhythms
    - Various rainbow/scarf activities
        - Students helped create a blooming flower piece

# Old Mister Rabbit

- Teach Garden Salad game
  - Similar to Fruit Basket Turnover game
  - One friend is leftover in the middle, circle friends are standing on a picture from something in the garden
  - At the end of the song “and eating all my…,” the person in the middle calls out one of the items from the garden
  - Students safely travel to a different card (not their own) of what was called
  - If left over, they choose the garden item the next round from the middle
  - Garden Salad: everyone move to a different spot
  - Level UP! Students bunny hop to new spot
- Show icon card with heart beats
  - Show known rhythms
  - Use song for single eighth notes
- Extensions:
  - Melody cards (mrd)
  - Easy recorder play (BAG)
  - Great low la, prep
  - Story: Muncha, Muncha, Muncha
- Other Rabbit Songs:
  - See the Rabbit Running (low la,)
  - Oh John the Rabbit (call and response)
  - Others?